Part A - District-Level Information
School District Name Salmon River
BEDS Code 161201
School Year 2020-21
I) Contact Information

Contact First \& Last Name
Title of Contact
Email Address
Phone Number

| Natascha Jock |
| :--- |
| School Business Executive |
| njock@srk12.org |
| 5183586611 |

Mailing Address
Street Address Line 1 Street Address Line 2

City
637 County Route 1

Fort Covington
12937
II) Total Amount of District Spending Allocated to Individual Schools
A) Total Major Operating Funds Spending

General Fund Total Expenditures \& Transfers
Special Aid Fund Total Expenditures \& Transfers
School Food Services Fund Total Expenditures \& Transfers
Debt Service Fund Total Expenditures \& Transfers
Total Major Operating Funds Spending
B) Exclusions for Non-Instructional Costs

Interfund Transfers
Debt Service
School Food Services Fund
Community Services
Adult/Continuing Education
Transportation
Employee Benefits Allocated to Above Purposes (see IV below) Total Non-Instructional Cost Exclusions
C) Exclusions for Tuition/Payments to Non-District Schools

Charter School Tuition
Services Provided to Charter Schools
Other School Districts (Excl. Special Act Districts)
Prekindergarten Community-Based Organizations
BOCES Instructional Programs (Full-time Only)
SWD School Age-School Year Tuition
SWD Early Intervention Program Tuition
SWD - Preschool Education (\$4410) Tuition
SWD - Summer Education (\$4408) Tuition
State-Supported Schools for the Blind \& Deaf (\$4201) Tuition
Services Provided to Nonpublic Schools
Other Expenses for Pupils in Non-Traditional Settings Employee Benefits Allocated to Above Purposes (see IV below)
Total Tuition/Payments to Non-District Schools Exclusions
Total Exclusions

|  | Funding Source |  |
| ---: | ---: | ---: |
| Total Spending | State/Local | Federal |
| $\$ 42,056,529$ | $\$ 41,804,537$ | $\$ 251,992$ |
| $\$ 5,883,796$ | $\$ 3,927,840$ | $\$ 1,955,956$ |
| $\$ 1,863,364$ | $\$ 917,555$ | $\$ 945,809$ |
| $\$ 0$ | $\$ 0$ | $\$ 0$ |
| $\$ 49,803,689$ | $\$ 46,649,932$ | $\$ 3,153,757$ |


|  | Funding Source |  |
| ---: | ---: | ---: |
| Total Spending | State/Local | Federal |
| $\$ 520,000$ | $\$ 520,000$ | $\$ 0$ |
| $\$ 4,809,729$ | $\$ 4,557,737$ | $\$ 251,992$ |
| $\$ 1,863,364$ | $\$ 917,555$ | $\$ 945,809$ |
| $\$ 20,000$ | $\$ 20,000$ | $\$ 0$ |
| $\$ 0$ | $\$ 0$ | $\$ 0$ |
| $\$ 2,392,600$ | $\$ 2,392,600$ | $\$ 0$ |
| $\$ 865,406$ | $\$ 865,406$ | $\$ 0$ |
| $\$ 10,471,099$ | $\$ 9,273,298$ | $\$ 1,197,801$ |


|  | Funding Source |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Total Spending | State/Local | Federal | Total Pupils | Per Pupil |
| \$0 | \$0 | \$0 | 0 | \$0.00 |
| \$0 | \$0 | \$0 | 0 | \$0.00 |
| \$30,000 | \$30,000 | \$0 | 7 | \$4,285.71 |
| \$0 | \$0 | \$0 | 0 | \$0.00 |
| \$0 | \$0 | \$0 | 0 | \$0.00 |
| \$155,000 | \$155,000 | \$0 | 7 | \$22,142.86 |
| \$0 | \$0 | \$0 | 0 | \$0.00 |
| \$0 | \$0 | \$0 | 0 | \$0.00 |
| \$0 | \$0 | \$0 | 0 | \$0.00 |
| \$137,803 | \$137,803 | \$0 | 2 | \$68,901.50 |
| \$0 | \$0 | \$0 | 0 | \$0.00 |
| \$0 | \$0 | \$0 | 0 | \$0.00 |
| \$0 | \$0 | \$0 |  |  |
| \$322,803 | \$322,803 | \$0 |  |  |
| \$10,793,902 | \$9,596,101 | \$1,197,801 |  |  |

D) Projected 2020-21 Enrollment

Total District K-12 Enrollment
Total District Pre-K Enrollment
Total Preschool Special Education Enrollment
Total District Enrollment

Total Funding Allocated to Individual Schools $\quad \$ 39,009,787 \quad \$ 37,053,831 \quad \$ 1,955,956$

## Total Allocated Funding per Pupil

| $\$ 27,824.38$ | $\$ 26,429.27$ | $\$ 1,395.12$ |
| :--- | :--- | :--- |

III) Central District Costs Included in School Allocations

## A) General Support Costs

Board of Education
Central Personnel
Operation and Maintenance of Plant
Other Central Services
Employee Benefits for General Support Staff (see IV below)
Total General Support Costs
Total General Support Costs per Pupil

|  | Funding Source |  |
| ---: | ---: | ---: |
| Total Spending | State/Local | Federal |
| $\$ 25,882$ | $\$ 25,882$ |  |
| $\$ 864,225$ | $\$ 864,225$ | $\$ 0$ |
| $\$ 3,264,500$ | $\$ 3,264,500$ | $\$ 0$ |
| $\$ 2,061,391$ | $\$ 2,061,391$ | $\$ 0$ |
| $\$ 904,855$ | $\$ 904,855$ | $\$ 0$ |
| $\$ 7,120,853$ | $\$ 7,120,853$ | $\$ 0$ |
| $\$ 5,079.07$ | $\$ 5,079.07$ | $\$ 0$ |
|  |  | $\$ 0.00$ |


|  | Total Staff <br> (FTE Basis) | Total <br> FTE Spending |
| :--- | ---: | ---: |
| $\$ 0$ | 0.0 | $\$ 0.00$ |
| $\$ 0$ | 7.0 | $\$ 123,460.71$ |
| $\$ 0$ | 37.0 | $\$ 88,229.73$ |
| $\$ 0$ | 1.0 | $\$ 2,061,391.00$ |
| $\$ 0$ |  |  |

B) District Academic Support Costs

Curriculum Development \& Supervision
Research, Planning \& Evaluation
In-Service Training
Committee on Special Education/Preschool Special Education
Summer Programming and Services
Other Districtwide Staff
Employee Benefits for District Academic Support Staff (see IV below) Total District Academic Support Costs
Total District Academic Support Costs per Pupil

|  | Funding Source |  | Total Staff <br> (FTE Basis) | Total <br> FTE Spending |  |  |
| ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| Total Spending | State/Local | Federal |  | 4.0 |  |  |
| $\$ 295,800$ | $\$ 295,800$ | $\$ 0$ | $073,950.00$ |  |  |  |
| $\$ 0$ | $\$ 0$ | $\$ 0$ | 0.0 | $\$ 0.00$ |  |  |
| $\$ 17,200$ | $\$ 17,200$ | $\$ 0$ | 0.0 | $\$ 0.00$ |  |  |
| $\$ 0$ | $\$ 0$ | $\$ 0$ | 0.0 | $\$ 0.00$ |  |  |
| $\$ 0$ | $\$ 0$ | $\$ 0$ | 0.0 | $\$ 0.00$ |  |  |
| $\$ 0$ | $\$ 0$ | $\$ 0$ | 0.0 | $\$ 0.00$ |  |  |
| $\$ 104,285$ | $\$ 104,285$ | $\$ 0$ |  |  |  |  |


| $\$ 297.64$ | $\$ 297.64$ | $\$ 0.00$ |
| :--- | :--- | :--- |

## Part B - Basic School-Level Information




## Part D - School-Level Spending on Prekindergarten and Community Schools Programming



|  | Projected Pre-K CBO Enrollment |  |  |  |  | Projected Pre-K CBO Funding |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of CBO Sites | 4-Year-Old Full-Day | 4.-Year-Old Half-Day | 3-Year-Old Full-Day | 3-Year-Old Half-Day | Total Pre-K <br> Enrollment | State Universal <br> Pre-K Grants (UPK) | Other State \& | Federal <br> Funding | Total Pre-K <br> Spending |
| 0 | , |  | 0 | 0 | ${ }_{0}$ | 50 | sol | ${ }_{50}$ | 50 |
|  | 39 |  | 5 | 0 | ${ }^{44}$ | \$152,513 | \$285,056 | so | \$437,569 |

## Part E-Locally Implemented Funding Formula

Are schools allocated a sizeable portion of their funding via a locally implemented formula?
No

| BEDS Code | School Name | Local School Code | Local Formula <br> Allocation | Allocation If <br> Local Formula <br> Fully Funded | Difference | \% Funded | Total Funding (See Part |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 161201040001 | SAINT REGIS MOHAWK SCHOOL |  |  |  |  |  |  |
| 161201040002 | SALMON RIVER HIGH SCHOOL |  |  |  |  |  |  |
| 161201040003 | SALMON RIVER ELEMENTARY SCHOOL |  |  |  |  |  |  |
| 161201040005 | SALMON RIVER MIDDLE SCHOOL |  |  |  |  |  |  |
| District Total |  |  |  |  |  |  |  |

## Education Law $\$ 3614$ School Funding Allocation Report

Part F - Narrative Description

1. (A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decisionmaking. (C) Finally, if schools are allocated a significant portion of their funds-either in part or in full-through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation.

Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

Salmon River Central School District is 1 of 3 Districts in NYS that has a school building that is owned and funded $100 \%$ by NYS to provide education to Native American Indian students living on the Akwesasne Indian Reservation. Salmon River operates the St. Regis Mohawk School for NYS and receives reimbursement in full for the costs based on a contract with NYS.

Based on that unique situation the District prepares 2 separate budgets for the District. One budget is the for the Salmon River Elementary School, Salmon River Middle School and Salmon River High School which is approved by the District taxpayers. The second budget is prepared for the St. Regis Mohawk School and is approved by NYS.

When developing the budget for the Salmon River Elementary, Middle School and High School the Superintendent, Assistant Superintendent, School Business Executive as well as the Building Principals look at each school individually to determine the needs for the upcoming year. Budget development begins in early November and continues until the budget is adopted by the voters in May. The school board is provided the line item detailed budget for review and input throughout the budget development. Building Principals submit individual building needs and requests early in the budget process for review by the Superintendent, Assistant Superintendent and School Business
2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?

The St. Regis Mohawk School is $100 \%$ funded by New York State and the Salmon River Central School District operates it per a contract with New York State. The St. Regis Mohawk School has its own budget for all operations and instruction. The budget is submitted to New York State Native American Education Unit for approval. The District operates the school and is reimbursed for all costs through an invoice process based on a contract with NYS.
3. If applicable, describe any items which the district feels are anomalous in nature and require additional description.

None

